

**Prepared by :**

NELHOS ([www.nelhos.org.np](http://www.nelhos.org.np))

# Annual Report

**2078-2079**



# DIRECTOR'S STATEMENT

Established as a non-governmental organization, Nelhos has been working as a partner organization for development in Nepal since 2010 with the aim of bringing transformation in community life through education, health, language development, community development and livelihood, working in Sakhuwasabha district and Chitwan district where there is linguistic difficulties in the area due to monolingual community.

Lack of using appropriate teaching/learning methods, high dropout rates, linguistic issues, lack of parents education and as well as due to COVID-19 and local elections has always been the main reasons for ineffective learning in the government schools. Children did not learn well as expected and school education system was disappointing but due to our efforts in this multilingual education sector the learning achievement rate has improved compared to last year.

In order to improve the condition of basic education from early childhood education, Nelhos organization has implemented education program based on mother tongue in 14 single Lhomi mother tongue community schools in Bhotkhola village of Sanghuwasabha and 6 single Tamang language speaking schools in Bhotkhola and Makalu villages in total 20 public schools in partnership with the municipalities.

This year, mother tongue books for children, classes 1 and 2 were jointly published with the municipality, teacher training for all subjects from classes 1 to 3 was completed, and child-friendly water and classroom setups were arranged in 5 schools. Advocacy work in Sanitation, human and child rights, disability, quality education, teacher training and other advocacy work was done to bring about change in the awareness level, capacity building and influential role of various stakeholders. Another important achievement of this year is that we have succeeded in preparing the mother tongue education curriculum draft from Kindergarten to Class 3.

Jhyambe Menggang Health Clinic Center as another project is established in Bhotkhola Village Ward No. 2 and is providing quality therapeutic health services. This organization, which provides maternal and child services, health check-up, medicinal treatment, general checkups, basic lab service, pharmacy and consultation service, has started the construction of the road to build its building.

Along with this, with the help of Daghu Himalaya, we have been able to support 12 families in pig rearing and 8 mother groups in their livelihood through goat rearing program.

In Khairhani municipality of Chitwan district, literacy books in Darai language were produced and published, teachers were trained and Darai mother tongue literacy classes were conducted for 6 months in 12 places and around 150 people were able to read and write.

Although we could not achieve 100 percent of the program's goal this year, we have succeeded in becoming a hope for the community in bringing positive thoughts. I would like to express my sincere greetings to all the donors, social welfare council, district administration office, village, municipality, Nelhos working committee, Nelhos staff team, schools and consultants who have been helping us in this team walk.



**CHHEJAP LHOMI**

Executive Director



# ABOUT NELHOS

Nepal Lhomi Society (NELHOS) is a faith based non-governmental organization founded by a group of Lhomi people in Nepal. It is registered with the Government of Nepal with the registration number of 252/063. It is also affiliated to the Social Welfare Council of Nepal with SWC number of 20566/063. It is affiliated with Internal Revenue Department with PAN no. 302974777 and social security fund number of 330802N850003735.

NELHOS is inspired by “Love your neighbor as yourself”. So we love to serve the indigenous linguistic minority people in Nepal through the projects of Mother Tongue Based Multilingual Education, Literacy and health services.





## VISION

Transformed Lhomi and indigenous ethnic communities where people live healthy, civilized empowered and self sufficient life in peaceful life in peaceful and harmonious relationship.

## CORE VALUES

- Service with love
- Justice
- Community empowerment
- Team work with professional competency
- Wholism
- Transparency

## MISSION

NELHOS, a faith-based social organization serves the Lhomi and other indigenous ethnic communities to bring about wholistic transformation through education and ethnic language development, health and livelihood improvement.

## STRATEGIC GOALS

- To promote multi lingual primary education in the schools and to develop Lhomi ethnic language
- To develop its own basic physical infrastructure for organizational functions
- To develop professional capacity of the staff and the board
- To expand the work of NELHOS to other ethnic communities and other districts
- To develop Lhomi learning books and materials
- To upgrade and strengthen health clinic management in sankhuwasabha.





# PROJECTS

## EDUCATION



- Mother Tongue Based Basic Education Program (MTB-BEP)
- Eastern Tamang Multilingual Education (ET-MLE)
- Darai Literacy

## HEALTH



Jhyambe Mengang Clinic



## Livelihood



- Goat Farming
- Pig Farming
- Bracelet weaving

## Community Development



- Multilingual books translation

# MTB-BEP

The project is a continuation of Mother Tongue Based Early Childhood Education Program into Lhomi Language in Nepal 2017-2020. The MTB BEP projects indicates Mother Tongue Based Basic Education Program into Lhomi language in Nepal from 2021-2024.

This project seeks to improve Lhomi children's right to quality learning, increase efficiency of learning, and develop their cognitive skills to attain desired learning outcomes by supporting their mother tongue learning in early grades. Some 700 Lhomi children and their parents will directly benefit within the project period.

Baseline survey was planned to conduct in early 2021 by the end of the school year, which will end in March. The learning assessment including reading, writing and mathematics assessment will be conducted as soon as children are back to school and the team can travel to the villages.

In general, many children are semi literate by the end of grade 5 in Lhomi schools. They are still in a process of learning to read even though they are supposed to read for learning.





# Project Activities

## Quality learning Facilities available



Child friendly water taps are setup and maintained in 2 schools in Seksila & Pangdok Village

Published the following books:

Lhomi/Naba G1- 300 Pcs/200Pcs  
Lhomi/Naba G2 -200 Pcs/150 Pcs  
Lhomi G3 -150 Pcs  
Tamang G2- 200 Pcs  
Darai reading book 300 Pcs  
Darai fluency book 240 pcs  
Calendar (Nepali year) : 700 Pcs



Total of 6 Teachers are trained for the Mother tongue subjects.

Total of 80 teachers are trained in 4 different subjects in Nepali, English, Math & My surrounding.



Child friendly classrooms are setup and maintained in 5 schools in Ridak,, Chepuwa, Hatiya, Namase and Sibrung Village.

Gender based toilets are maintained and constructed in 2 school in Pangdok and Kimathanga village in coordination with the rural municipality office and the community.



## Key stakeholders aware about their roles/responsibilities

Parents, Teachers and school management committee are aware about the basic knowledge on quality education and its components.

The chief of education development and coordination unit (EDCU) of khandbari municipality is awared about the education projects of NELHOS in the rural municipality and have realised their roles in the projects.

All the headmasters of the schools are aware about the new integrated curriculum after the basic concept on the curriculum was shared by the project staff.

14 SMC and TPA members have learn and realised about their roles and responsibilities.



Project staff are aware about thier roles and responsibilities and have updated the quaterly risk assessment and conducted board meetings timely.

22 teachers are aware on the basic concept of human, child, women and disability rights after the awariness program was done by the project.

All the project staff and the board members of NELHOS are aware about the project goals, plans , activities, progress and challenges after the project result sharing was done by the Field coordinators and project Manager.

The community of the project area are aware about the project activities through the calendar which was printed 700 copies.



# NELHOS and Rural Municipality have gained capacity to enhance quality of basic education



field coordinators and the education officer of the Rm have gained capacity to train the local school teachers in all the subjects including the Mother Tongue Subject and also facilitated the stakeholders on different kinds of rights after the 2 times ToT was given by the project.

Project manager and coordinator has gained capacity to write grant proposal, budgeting and managing risk of the organisations.

Material development coordinator was able to learn the Nepali letters phonics after the online training on August 2021.

Capacity building program on WASH and Integrated curriculum was given to all the project staff on March 2022.



## Monitoring, Evaluation & Planning reports



12 daily activities report of all the project staff are collected from the project staff and 12 monthly reports is available.

Baseline data for G3 & Final learning assessment for G2 has been collected.

Monitoring assessment tool has been developed for the monitoring reports purpose.

Admin monitoring has been done one time by the project manager and coordinator.

Staff sharing and planning meeting was done 2 times in a year in january and august 2021 along with the board members.

Risk assessment is updated quarterly and board meeting is conducted twice a year.

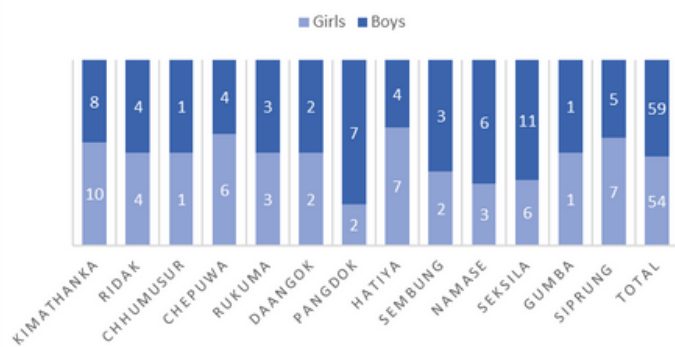
Final internal and external audit is completed and audit report has been received.



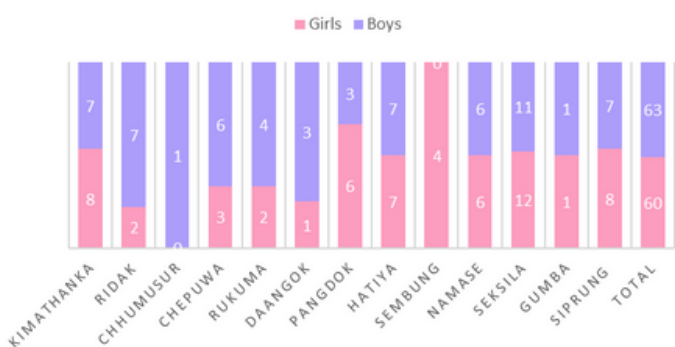
# Outcomes/Achievement

- 113 Lhomi primary schools of Grade 3, are learning through the MTB-BEP teaching methods.
- Education officers of the Rural Municipality active participation in various awareness meetings and trainings conducted by NELHOS has brought positive influence among the teachers of the rural municipality.
- During the Year 74% of planned activities were achieved by the project.

**GRADE 2**



**GRADE 3**



# Success Story



## Importance of classroom setup

This is the story of Chepuwa Village school. The school didn't have any proper doors. The doors of the classroom were very old and the locks didn't work well in the classroom.

The teacher says, "Sometimes many of our teaching materials get lost and even the furniture seems to be moved here and there by the students living around the school especially during the holidays."

Thus the schools had a hard time managing the maintenance of the school doors and other school materials which were very much needed but the school couldn't afford it.

Teacher of the school says, " Our white boards for the classroom was bought when the school was first started and now it has been very old but the school couldn't afford new board for the classes."

Teachers of Primary level classes say, "The white writing board was very old and sometimes the student had difficulty in seeing the words or letters clearly in the whiteboard due to the old and dark whiteboard."

Later after NELHOS started this project and had some class maintain budgets the head sir of the school was very happy about it. The whole teachers of the primary level requested the principal to maintain the doors and buy new white boards which was very necessary for them at the moment.

The students of Chepuwa Village are now very happy to learn through the new whiteboards and due to the new doors their classroom materials are also safe and clean after the new doors are maintained.

Entire teachers of the Chepuwa village thanks NELHOS for helping them in providing the most needed materials for the students to have a comfortable learning environment.



# Eastern Tamang MLE

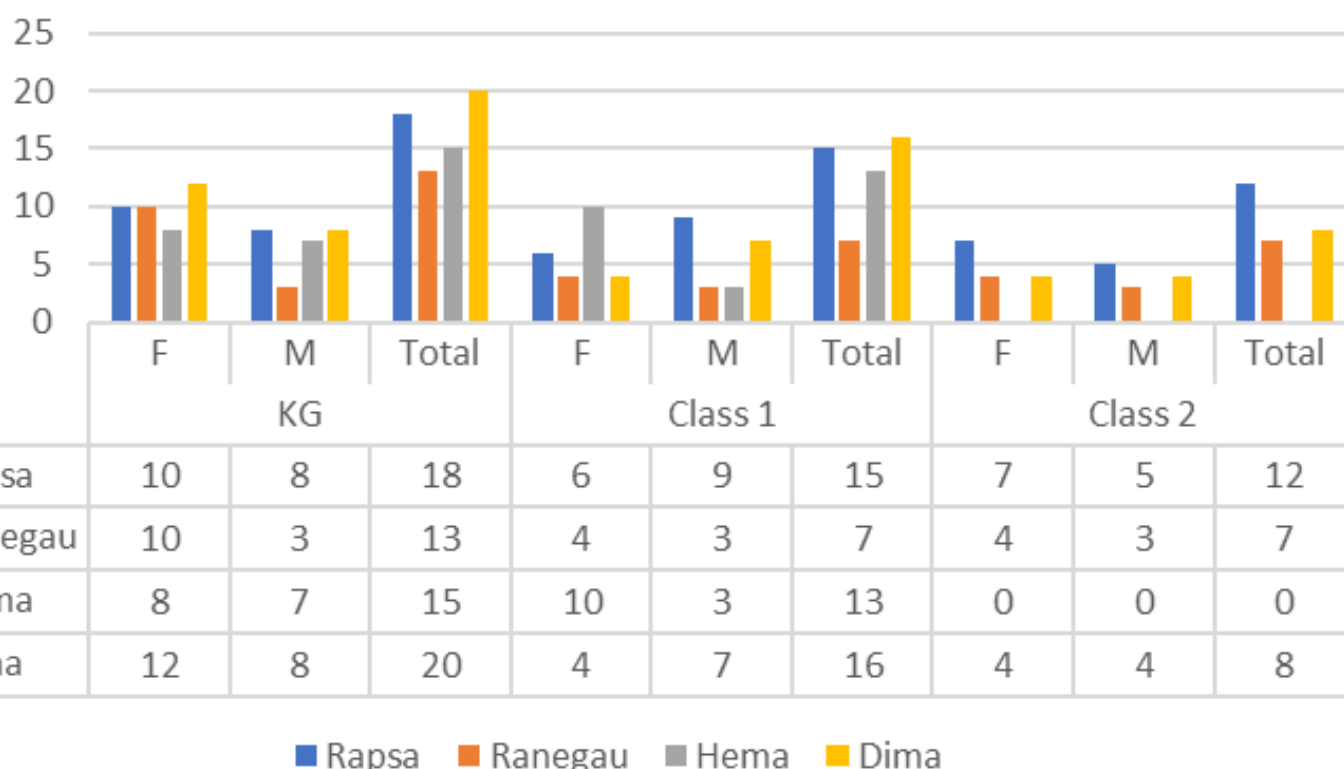


Eastern Tamang Multilingual Education is started from mid of 2015 with materials developed and started with one preschool as a pilot from 2016 in Makalu Rural Municipality of Sankhuwasabha districts. Currently, the project started with 4 school and now it is implemented in 6 preschools in a total. About 150 students have been benefitted from the program..

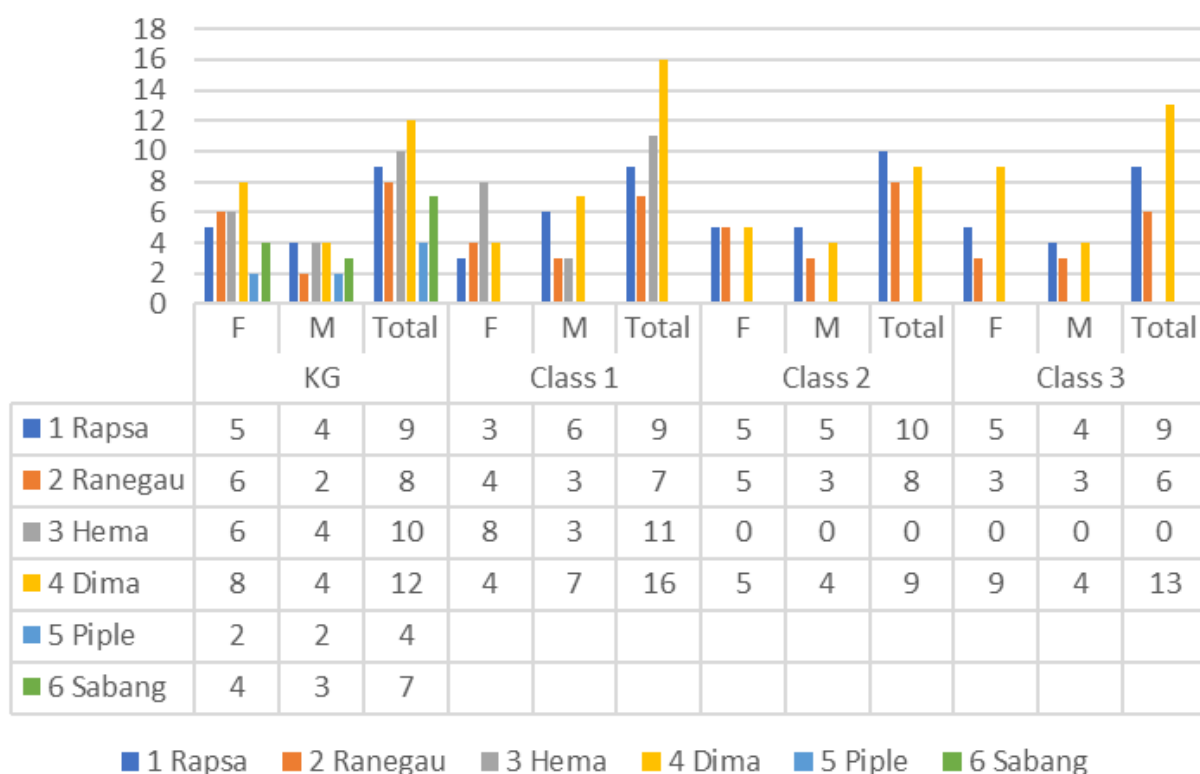


# Outcomes/Achievement

2078



2079





# Project Activities

## Advocacy/Networking

Local project Advisor Committee (LPAC) meeting has been conducted in Num village, Makalu RM, Sankhuwasabha in which chairperson, vice-chairperson, education officer, ward chairperson and other MT speaking leaders from Bhotkhola and Makalu RM participated. SIL and NELHOS directors were present in the meeting and importance of MT education was shared. 11 participants were presented in the meeting.

Awareness meeting on COVID 19, its prevention and about its vaccine was done on 1st June 2021 in Rapsa village.

Advocacy program was done on the topic of women and child rights in Rapsa, Hema and Ranegau villages in the month of April and May 2021.

Field staff attended the head master meeting on 14th and 15th June 2022 and shared about the project goals and discussed with the headmasters of the rural municipality.



## Trainings/Workshops



Writers workshop for Grade 3 MT book development was done from 20th - 23rd Jan 2022 in which 14 stories and 16 descriptive writings were collected from 11 teachers.

Teacher training for the MT teachers was conducted 3 times from 6th-8th Sep, 13th-14th Dec 2021 and 25-27th April for KG-G2 for 4 schools.

Teacher training for Math, English, Nepali and My surrounding subjects were given 3 times from 19th-26th July 15th-18th Nov 2021, 20-23rd April 2022 for G1-G3 of the 4 ET MLE schools.

Refreshment training on integrated curriculum was given in the month of April 2021 for 4 schools.

ToT for the field staff was facilitated by SIL consultants (May and Philina) from 13th -14th Dec 2021 for the materials development workshop.

## Staff Capacity Building

ToT for the field staff was facilitated by SIL consultants (May and Philina) from 11th -13th July 2021 in Math, English and Nepali subject to build capacity for the teacher training.

Field staff attended 3 days (Water, sanitation & Hygiene)WASH training from 6th - 8th March and learnt about maintaining sanitation in the schools and community level.



## Material development

G2 MT book has been printed 500 copies.

G3 MT book has been drafted and used by photocopying 50 pcs.

2 set each of Value pocket, syllable pocket, calendar pocket for the new ET MLE schools have been prepared.

Room setup for the KG class has been done in the new 2 schools in Piple and Sabang village.

# डि जात स्युगु



# Project Activities

## Baseline Survey



Visited the following villages for the baseline survey of the MLE project in new schools. During the visit meeting with the headsir, teachers and the community members was done regarding the project plans.

- Piple Village: 6th May & 27th Oct 2021
- Fukam Village: 4th June & 1st Nov 2021
- Sadekma Village: 28th Oct 2021
- Ithumba Village: 30th Oct 2021

## Monitoring

Monitoring by the field staff has been done in the following dates.

- Rapsa Village: 20th April, 4th Aug, 6th Oct, 6th Dec 2021, 30th Jan 2022, 19th June 2022
- Hema Village: 27th April, 2nd Aug, 5th Oct, 7th Dec 2021, 28th Jan 2022, 19th May 2022
- Ranegau Village: 5th May, 10th Dec 2021, 3rd Feb 2022, 8th June 2022
- Dima Village: 10th Oct, 8th Dec 2021, 31st Jan 2022, 20th June 2022
- Piple Village: 9th June 2022
- Sabang Village: 6th June 2022
- Baidhya village: 7th June 2022

SIL MLE and literacy Consultants May Wong and Philina NG did E.Tamang MTB-MLE project evaluation visit in Sankhuwasava in two preschool (Rapsa and Hema village) on 18 th and 19 th May 2022 respectively.



## Assessment

.Final Reading Assessment has been done for the Grade 2 students in the following dates:

- Hema village: 19th March 2022
- Rapsa Village: 23rd March 2022
- Dima Village: 24th March 2022
- Ranegau village: 28th March 2022



## Reporting/Others

Reporting by the field staff has been done on Monthly and quarterly basis. Communication with the center office is done on need based by the field coordinators.

Monthly financial report and Quarterly report are submitted to SIL

After the baseline survey, 2 new schools has been added as an extension of the MTB-MLE programme in Makalu Rural Municipality. Currently the project is implemented in 6 E.Tamang schools.





# Success Story



Mr. Rishi Khanal, age 55 from Rapsa village school says one of the best work done by NELHOS till date is the teacher training. He says, "We are working in government school but till now we haven't received any proper training from the government.

"We recently attended the integrated curriculum training organized by NELHOS. It was very helpful because we didn't know a bit about this new curriculum" says Mr. Rishi. There were many other participants in the training and of the teachers gave positive feedbacks regarding the training. The teachers were all teaching in the government school but no one had any idea on the new curriculum developed by Nepal government.

Mr. Rishi says, "I got the book but had no idea how to teach and there were many changes which confused me more. I couldn't start teaching from the book because the book was totally new and I had no idea how to teach."

"I attended the NELHOS training and after that I learnt so many new things that I didn't even heard of regarding the new integrated curriculum. Not only this time but NELHOS also have always guided us on different ways of teaching which has helped us to teach our student very well" says Mr. Rishi.

He says, "Through the teaching methods which we learn in the training conducted by NELHOS, our students seems to be learning well and also improving comparing to the previous years."

Mr. Rishi expressed his gratitude to the entire team of NELHOS and the donors for bringing up such project. He stated that the teacher training has been like a mirror to which showed him where they are lacking and can be improved by many ways.

# Darai Literacy



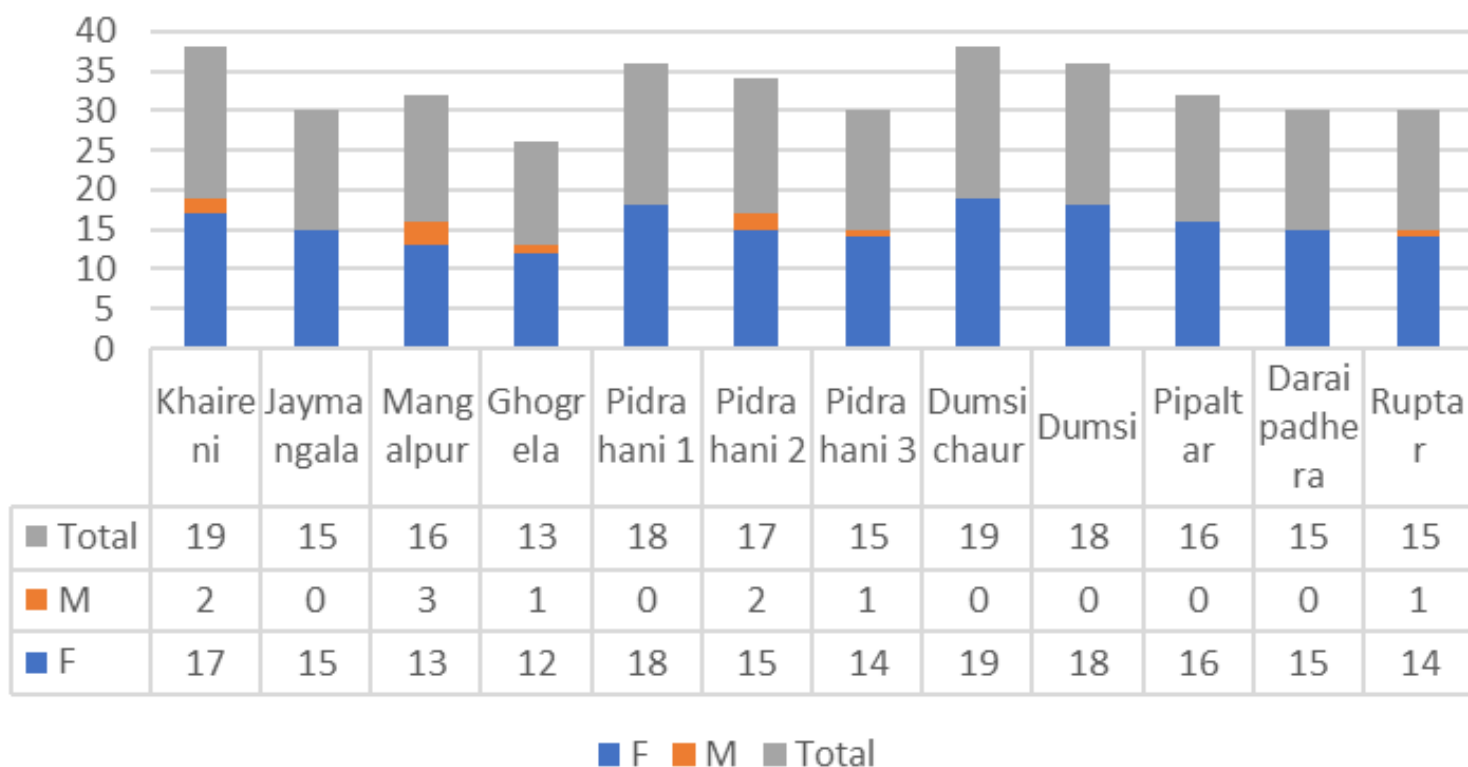
Darai Literacy Program is started in October 2019. The targeted area for the program are Chitwan and Tanahun. 12 villages (7 in chitwan and 5 in Tanahun) are selected for the MT Literacy class. 5 villages in Chitwan are selected for the Darai literacy reading fluency class. Total of 196 participants are benefitted from the Literacy class. SIL in partnership with NELHOS introduced reading fluency class first time in Nepal. Total of 111 people are benefitted from the reading fluency class. 11 villages of chitwan and Darai have started Darai MT primer classes.



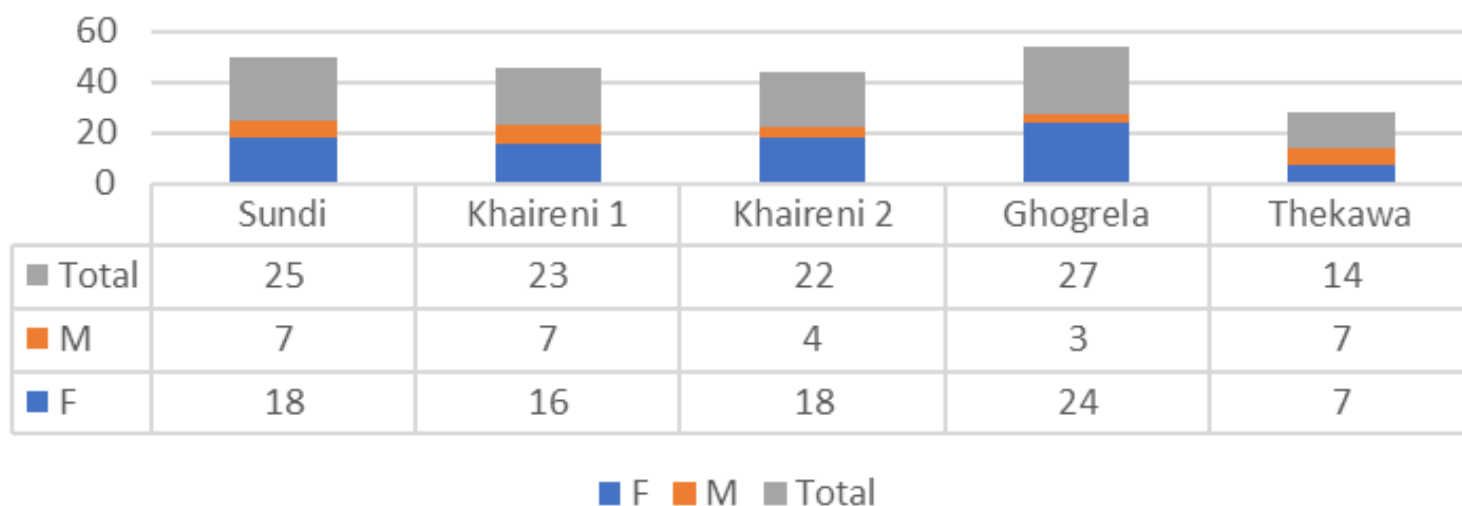


# Outcomes/Achievement

## Darai MT literacy



## Darai Reading fluency



# Project Activities

## Advocacy/Networking



Meeting with the key stakeholders from Darai society was done on 28th Sep 2021 and the field coordinator shared about the literacy class purpose, plan and the activities.

Local Project Advisory meeting (LPAC) was conducted on 2nd Nov 2021 in which there were 12 participants along with SIL and NELHOS director, field staff and SIL language advisor. The Mayor of the RM was invited as the chief guest and gave positive feedbacks on the project.

## Staff Capacity Building

Project coordinator of NELHOS attended the Rev79 software training organized by SIL for reporting purpose.

Field staff attended ToT for the Darai primer class from 8-10 Dec 2021. The training was facilitated by SIL consultants.

## Monitoring/Reporting

Field staff did monitoring visit in the following places and dates:

- Jagatpur & Khadgauli: 19th Nov 2021
- Ramkola and Jaymangala: 22nd Nov 2021
- Rampur: 1st Dec 2021
- Kalika & Padampur: 2nd Dec 2021
- Pidhrani: 1st Jan, 8th June 2022
- Bharatpur: 3rd Jan 2022
- Ghogrela: 6th June 2022
- Sundi: 7th June 2022
- Vyas: 14th Jan 2022
- Dumsi chaur: 8th April 2022
- Dumsi: 15th Jan, 24th May 2022
- Darai Padhera: 16th Jan, 9th April, 25th May 2022
- Rising Pipaltar: 18th Jan, 11th April 2022
- Ruptar: 20th Jan, 12th April 2022

SIL General Director, country director and NELHOS director visited 4 literacy classes in Tanahun district along with the field coordinator on 24 th – 26 th May 2022.

Reporting has been done by the field staff quarterly including activities completion reports and daily activities report.

Monthly financial report and Quarterly report are submitted to SIL.

Literacy evaluation and closing has been done in 12 places of Chitwan and Tanahun district. 116 total of participants are able to read and write basic words and sentences in Darai language.

## Trainings/Workshops



Writers workshop for Darai primer book development was done from 23rd - 27th April 2021 in which there were 7 participants. The training was facilitated by SIL consultants.

Writer workshop for Darai MT book development was done from 6-8th March 2022. 20 reading materials were produced during the workshop by 17 participants. The training was facilitated by SIL consultants.

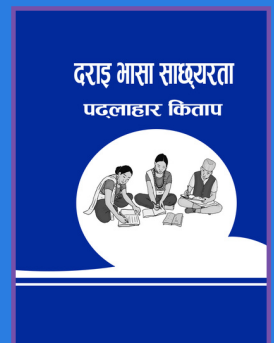
Teacher training for the MT Literacy class was conducted 2 times from 30th Oct-1st Nov with 8 teachers and 15-19 Dec with 12 teachers. Directors of SIL and NELHOS along with language development project advisor of SIL attended the training.

## Material development

Writers workshop for Darai primer book development was done from 23rd - 27th April 2021 in which there were 7 participants.

Drafted MT literacy primer book has been tested in the following villages:

- Bharatpur-13: 22nd July 2021
- Bharatpur-15: 26th July 2021
- Khargauli : 29th July 2021
- Jagatpur : 30th July 2021
- Khairani : 2nd Aug 2021
- Sundi : 4th Aug 2021
- Pidrahani: 5th Aug 2021
- Ramkola: 9th Aug 2021
- Kasi gaun: 10th Aug 2021
- Jayamangala: 11th Aug 2021
- Tanahun: 17th Aug 2021



240 copies of reading fluency book has been printed and distributed to the teachers and participants.

300 copies of Darai primer book was printed and send for testing on 16th Nov 2021.





# Success Story



My name is Mina Darai. I am one of the facilitator of reading fluency class currently teaching Darai language. I didn't know most of the Darai language consonant or vowels letters and sounds. There wasn't any books published in Darai language related to this orthography.

This is the first time that we got chance to know and read in our language and we learnt a lot through this book. We didn't only teach the participants but we also were able to learn ourselves.

At first there weren't much participants. Most of the people in the community complained saying we know how to speak so why should we learn this. They were asking us to teach other language rather than Darai. Then I aware them about the importance of this program. I also shared with them what I have individually learn from the book.

Later after understanding about the importance of the book and the program there were many new participants who were interested in the program. I taught the participants and I am very happy that I could teach my community in our own language.

We all wished for such programs but we could never do it but now this program has given us a hope of education for everyone in our community and that also in our own language.

# Jhambe Mengang

Jhyambe Mengang Health Clinic is one of the projects of NELHOS supported by TEAM Wheaton USA, implemented on 2015 March after the approval from the District Health Office (DHO).

NELHOS aims to raise awareness about different health topics and the importance of seeking early advice and treatment at the clinic.

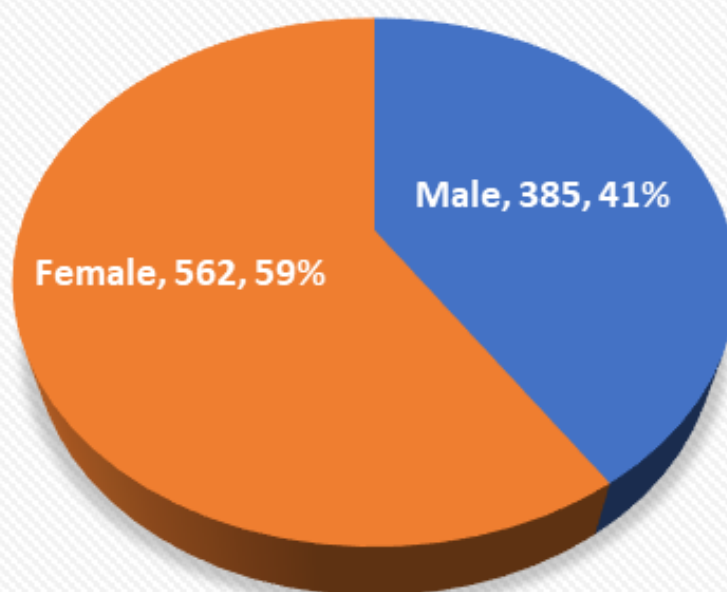
The clinic is open six days per week, year-round, providing care to individuals from Bhotkhola Rural Municipality ward No 2 in the Sankhuwasabha district. Patient visits continually for their checkups and follow-ups. The clinic provides all kind of health activities and also educational activities to the children and the villagers.



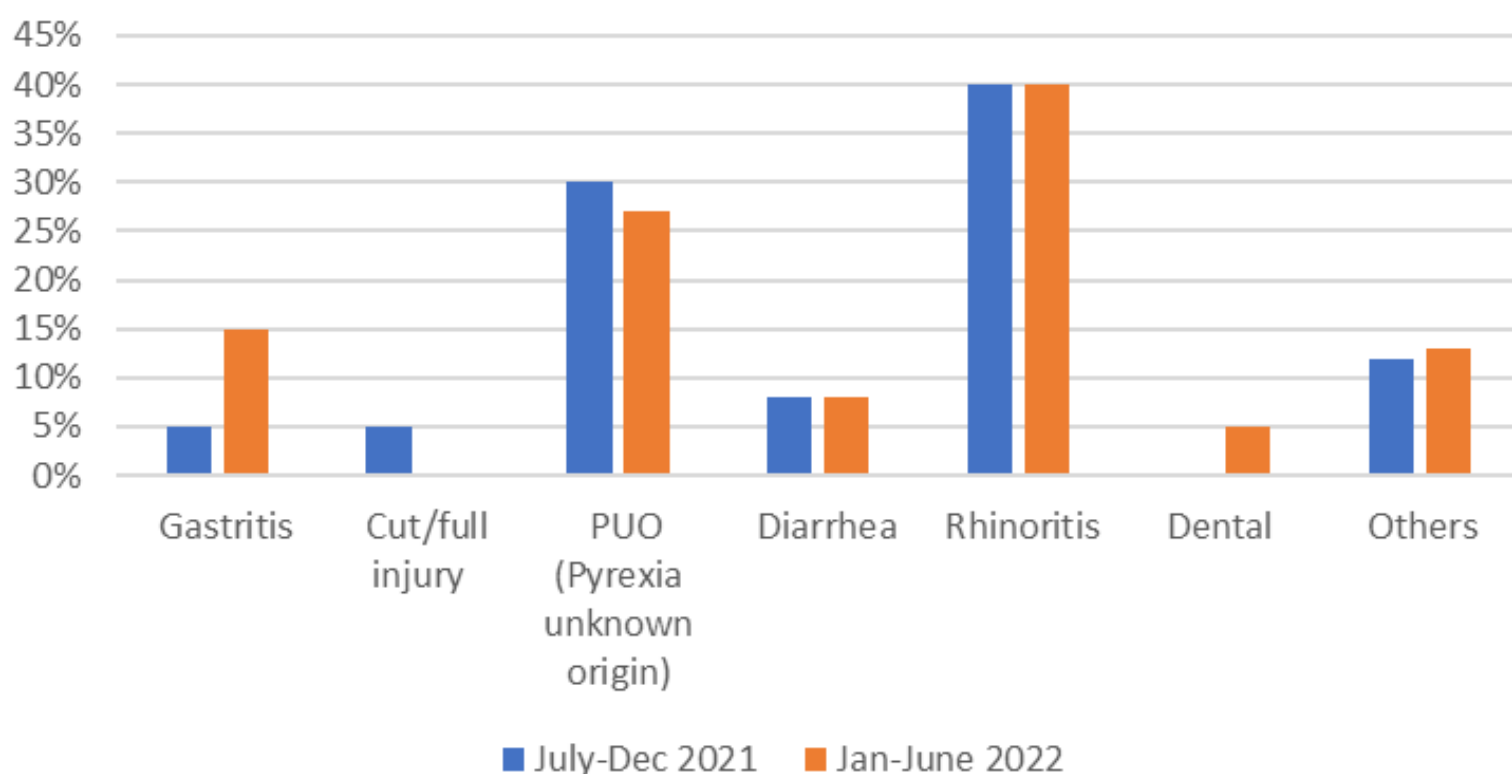


# Outcomes/Achievement

## 2078-79 Patients



## Diagnosis type



# Clinical Activities



Awareness program regarding the COVID 19 and hand washing programs were done by the clinic staff.

5 delivery cases were done succeefully in the clinic.

19 implants activities were done duing the year.

# Constructions Activities

Materials for the Clinic constructions are brought to the clinic land and constuction of the roads for the new clinic is ongoing.





# Livelihood



Distributed goats to the following farmer groups and villages:

**Chepuwa: 4 mother group**

**Lingam: 1 mother group**

**Rukuma: 1 Mother Group**

**Daangkok: 1 Mother group**

**Gumba: 1 Mother group**

**Total 8 Farmers Rs 50,000 each**



Distributed pigs to the following farmer groups and villages:

**Pangdok: 4**

**Chepuwa: 3**

**Seksum: 2**

**Chyamtang: 3**

**Total 12 Farmers Rs 30,000 each**



Supported Rs. 77000 to Indigenous poor minority women for bracelet weaving.