



ANNUAL REPORT

2080-2081

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Acronyms and Abbreviations

ToT	Training of Trainer
ECE	Early Childhood Education
MTB-BEP	Mother Tongue Based Basic Education Program
MTBE	Mother Tongue-Based Education
MLE	Multilingual Education
MTE	Mother Tongue Education
TG	Teacher Guide
NELHOS	Nepal Lhomi Society
RM	Rural Municipality
MT	Mother Tongue
BRM	Bhotkhola Rural Municipality
SMC	School Management Committee
WRK	Wycliffe Finland

EXECUTIVE SUMMARY

Nepal Lhomi Society (NELHOS), established in 2006 by a group of Lhomi individuals, is a dedicated non-governmental organization focused on empowering indigenous linguistic minority communities in Nepal. Inspired by the "Love your neighbor as you love yourself," NELHOS has been instrumental in driving development initiatives through Mother Tongue-Based Multilingual Education (MTB-MLE) and essential health services.

In Nepal, many children face significant barriers to receiving a quality education due to language differences, limited parental support, and a lack of resources, including skilled teachers and educational materials. Furthermore, rural communities are often disconnected from basic health services, suffering from inadequate infrastructure and limited access to government programs. NELHOS is committed to addressing these challenges by reaching out to underserved communities and creating sustainable solutions.

Over the years, NELHOS has actively promoted quality education in rural areas, where student dropout rates are alarmingly high. To counter these challenges, we have implemented a child-centered education system, which includes comprehensive teacher training, stakeholder engagement programs, and Training of Trainers (ToT) initiatives. In response to feedback from recent evaluations, we have begun aligning our Mother Tongue-based curriculum with local educational frameworks. Our efforts include organizing stakeholder meetings, collaborating with local governments, raising environmental awareness at the grassroots level, and advancing Lhomi orthography. We've also forged a relationship with the Abilis Foundation and the Language Commission. We have developed and distributed Mother Tongue-based educational materials and provide incentives for effective classroom management.

In our Eastern Tamang MTB-MLE Project, we collaborate with six schools to deliver Mother Tongue-based education, with classes running from Early Childhood Development (ECD) through Grade 5. This project is supported by SIL with a strong relationship with local governments and focused teacher training to enhance student-centered teaching methods. Similarly, the TG3 Darai & Chepang-Bote Reading Fluency Class (RFC) project has been instrumental in building community relationships and training teachers to ensure the increase in literacy rate through RFC.

Jhyambe Mengang (Mercy Clinic), established in 2015 in Bhotkhola 2 with support from TEAM Wheaton USA and currently funded by the HAND Fund Board, represents another significant initiative. This year, we completed the construction of the clinic building, marking a major milestone. While some finishing work remains, such as painting and partitioning, the clinic is already serving the community, having treated 1,048 patients this year.

Despite facing challenges, including staff turnover, we continue to learn and adopt, strengthening our human resources and refining our strategies. Our commitment to improving education and healthcare in Nepal's most vulnerable communities remains unwavering, as we strive to bring about lasting positive change.



Mr. Chhejap Lhomi
Director, NELHOS NEPAL

THE ORGANIZATION

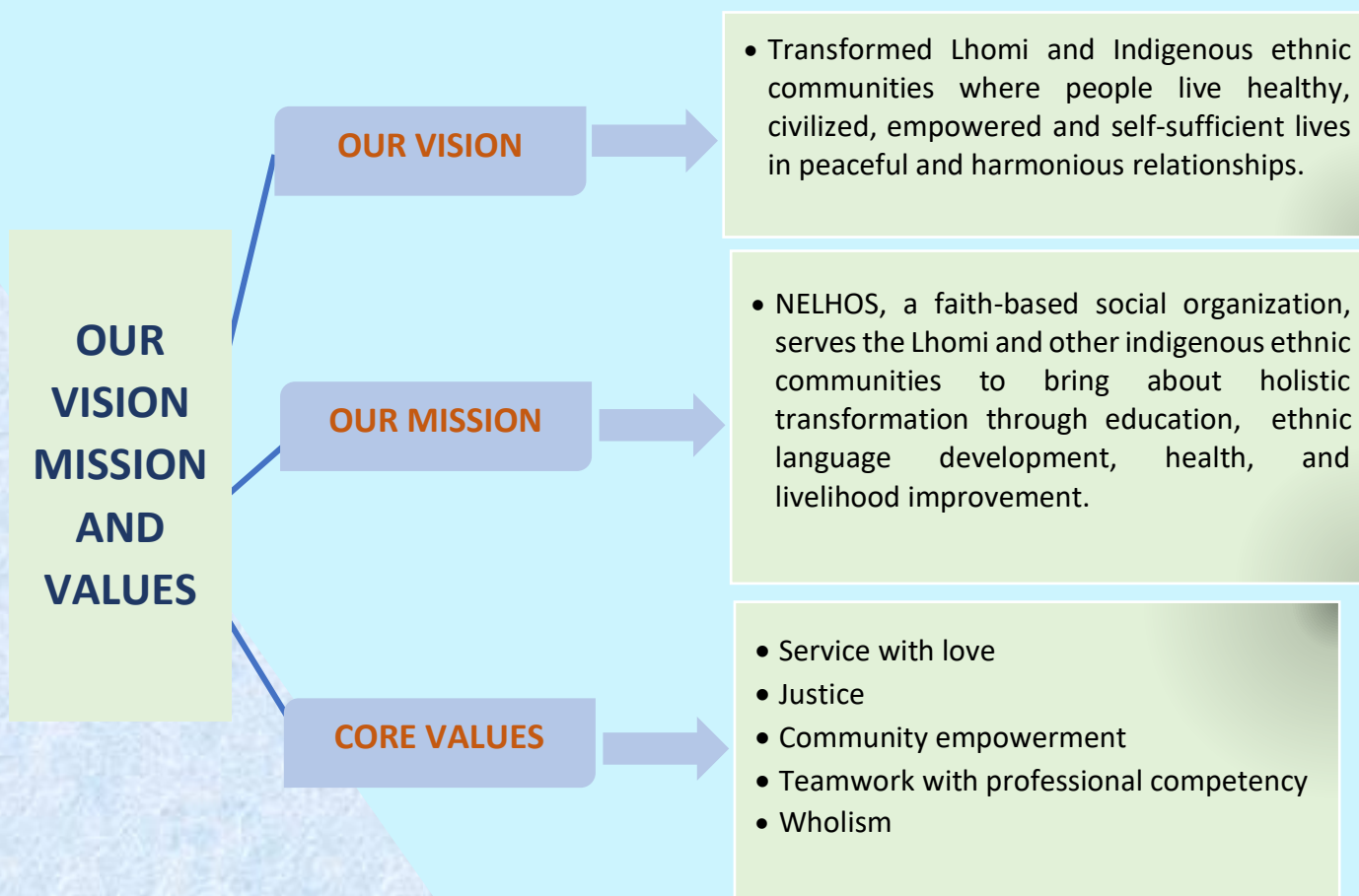
ABOUT NELHOS

Nepal Lhomi Society – NELHOS is a non-governmental, non-profit, and social development organization founded by a group of Lhomi people in Nepal. NELHOS is committed to facilitating positive changes in the educational, social, and economic needs of the marginalized indigenous nationalities and the local communities in the Lhomi community. NELHOS is dedicated to improving the lives of marginalized indigenous nationalities through education, health, and language development efforts.

LEGAL STATUS

NELHOS is registered with the Government of Nepal under the Organization Registration Act 2034 at the Nepal Government's District Administration Office in Lalitpur, with Registration No. 252/063. It is also affiliated with the Social Welfare Council of Nepal under SWC Registration No. 20566/063 and with the Internal Revenue Department under PAN no. 302974777. NELHOS is further associated with the Social Security Fund under the number 330802N850003735. This accreditation reinforces its commitment to improving the lives of marginalized and indigenous communities in Nepal.



**GOAL**

NELHOS will be able to strengthen its organizational capacity and stand as a resource organization making impacts in promoting MTB-MLE education of the marginalized ethnic communities and improving their sustainable livelihoods.

Organizational strategic objectives 2024-2028

1. To promote MTB-MLE in the neediest ethnic language communities.
2. To improve the livelihood status of marginalized communities.
3. To strengthen organizational capacity and network with the key stakeholders to enable the organization to expand its mission and future sustainability.
4. To strengthen service management of the Mercy Health Clinic at Chepuwa and develop collaboration for long-term sustainability.
5. To strengthen organizational engagement in a wholistic mission.

PROJECTS

Currently, NELHOS is running four projects across different regions of Nepal. In the Sankhuwasabha district, there are two multilingual education projects. Additionally, literacy projects are being conducted in the Chitwan districts. Moreover, a health clinic is also operational in the district.

Lhomi Mother Tongue Based-Basic Education Program (MTB-BEP)

The Mother Tongue-Based Basic Education Program (MTB-BEP) is currently underway in Bhotkhola, Sankhuwasabha district. NELHOS has proposed an extension of the project, which has been approved to continue until 2026. This program, initiated in 2020, focuses on providing education to Lhomi-speaking children in their mother tongue. The project is financially supported by the Ministry of Foreign Affairs (MFA) of Wycliffe Finland and is being implemented in 14 schools within Bhotkhola Rural Municipality.

Eastern Tamang Multilingual Education Program

The Eastern Tamang Multilingual Education project was initiated in mid-2015, with educational materials developed and a pilot program launched in 2016 at one preschool in Makalu Rural Municipality of Sankhuwasabha district. The project provides primary education in the mother tongue for the local Eastern Tamang-speaking community and is currently running in 6 schools, now expanded to a total of 6 preschools. SIL International Nepal financially supports this project.

TG3: Darai & Chepang-Bote Reading Fluency Class

The Darai Bilingual Literacy Program was launched in October 2019, targeting the Chitwan district. The program focuses on Darai mother tongue literacy, reading fluency, and Nepali bridging classes, conducted across two districts of Nepal, involving about 200 participants in 12 villages. SIL International Nepal financially supports this project.

Jhyambe Mengang Health Clinic (MERCY CLINIC) Program

The Jhyambe Mengang Health Clinic is one of NELHOS's projects, supported by TEAM Wheaton USA. It was implemented in March 2015 after receiving the District Health Office (DHO) approval. NELHOS aims to raise awareness about various health topics and the importance of seeking early advice and treatment at the clinic. The clinic operates six days a week, year-round, providing care to individuals from Ward No. 2 of Bhotkhola Rural Municipality in the Sankhuwasabha district. Patients regularly visit for checkups and follow-ups. In addition to offering a wide range of health services, the clinic also conducts educational activities for children and the village.

Mother Tongue-Based Basic Education Program (MTB-BEP) in to Ihomi

Quality Learning Facilities available

Classroom management has been successfully implemented:

A child-friendly classroom setup for Grade 4 was established in schools across five villages—Pangdok, Sembung, Rukuma, Hatiya, and Sheksum—in 2080. Following the implementation, students expressed satisfaction with attending school and learning in these child-friendly environments.

Training of Trainer (TOT) done:

In Chaitra 2080, a TOT (Training of Trainers) session for English subjects for Grades 1-5 was conducted over 4 days from 20-24 Chaitra. This training involved 2 selected trainer teachers and the Nelhos Field coordinator. In addition, a two-day TOT session of Math subjects for Grades 4 and 5 was held on the 24th and 25th during which 8 participants took part. Through this training, the participants are now prepared to independently train other teachers or conduct similar training sessions in the future.



Teacher Training:

In Baisakh 2081 B.S., teacher training was held in Bhotkhola Rural Municipality (BRM), and 19 teachers from various schools participated. From Baisakh 11-17, English subject teacher training was conducted for Grades 1-5; from Baisakh 19-21, Math subject teacher training was conducted for Grades 4 and 5. Similarly, Mother tongue subject teacher training was conducted on the same date with the participation of teachers from 10 schools. This training has helped the teachers create more engaging and effective learning experiences for their students.

Refreshment Training for Teachers:

Teachers received refreshment training for English (Grades 2-4) from 3rd to 6th Mangsir 2080 B.S. and were well trained and refreshed.

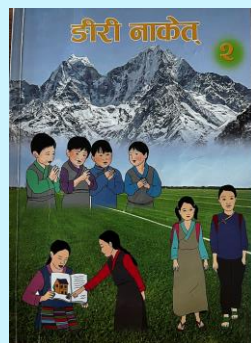
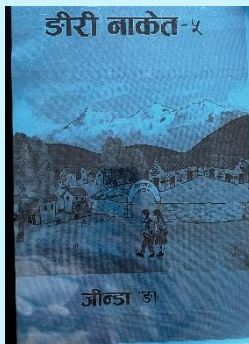
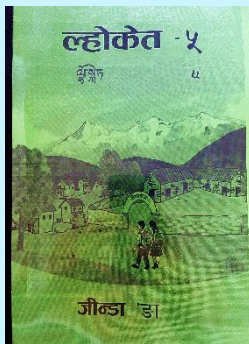
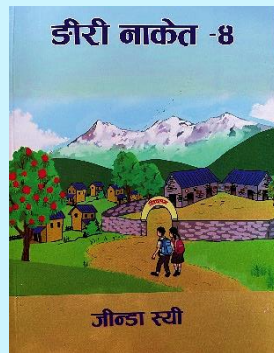
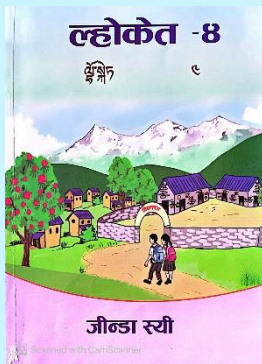
Teachers received MT teacher training for preschool to Grade 4 from 17th to 19th Kartik 2080 B.S. and were well trained to teach the MT subject.



Mother Tongue-Based Basic Education Program (MTB-BEP) in to lhomi

Re-write workshop completed:

A new criterion for the writers' workshop were established, and content for Grades 4 and 5 was revised after a re-write workshop and was completed on the 8th and 9th of Mangshir, 2080 B.S. Six teachers participated in the workshop.



Books and materials published this

- Naba MT book G2= 35 Pcs
- Lhomi MT book G4 = 400 Pcs
- Naba MT book G4 = 237 Pcs
- Lhomi MT book G5 Photocopy = 160 Pcs
- Naba MT book G5 Photocopy = 176 Pcs
- Calendar (Nepali Year 2081 B.S.) = 700 Pcs

English supplementary materials have been colour-printed in a set for training purposes. A **Teacher's Guide (TG)** for English subjects in Grades 1-5 has been printed, and a TG for Naba has been prepared.

Mother Tongue-Based Basic Education Program (MTB-BEP) in to lhomi

Key stakeholders are aware about their roles/responsibilities

1. A total of 115 participants (56 male and 59 female), including teachers, parents, and SMC members, gained a basic understanding through the training of nurturing care in the six village schools: Rukuma, Sembung, Hatiya, Namase, Kimathanka, and Pangdok. After the training, key stakeholders are now aware of the basic principles of nurturing care.
2. A total of 133 participants (71 male and 62 female), including teachers, parents, and SMC members, gained a basic understanding of environmental sanitation through training in six village schools: Rukuma, Sembung, Hatiya, Namase, Sheksum, and Chepuwa. Following the training, key stakeholders are now aware of basic knowledge in these areas.
3. NELHOS conducted a program in the month of Jestha in 10 schools. The program aimed to raise awareness among parents, teachers, and SMC members. A total of 156 participants took part in the event, including 23 from SMC, 67 from male parents, and 67 from female parents. This training helped enhance their understanding of quality education and their role in supporting children's learning.
4. In the fiscal year 2080/081, NELHOS presented a progress report on the Mother Tongue-Based Basic Education Project to elected representatives and rural municipality employees, gathering valuable feedback for future improvements.
5. On the 23rd and 24th of Jestha, 2081 B.S., NELHOS Nepal, and Bhotkhola Rural Municipality's Education, Youth, and Sports section jointly organized a workshop of Headteachers with 28 participants. The attendees included 22 principals, 1 public member, and 5 executive members from 23 community schools in Ward No. 3, Hatiya. The objective of the meeting was to facilitate the implementation of programs in community schools and to involve parents and teachers in providing quality education.
6. Advocacy materials, including the Nepali New Year Calendar B.S. 2081, were distributed to promote MTB-BEP goals, focusing on cultural preservation and community engagement.
7. On Mangsir 13, 2080 B.S., during the school's annual meeting in Chepuwa village, new SMC members were selected. The field coordinator informed parents, teachers, and new SMC members about the program's goals, progress, challenges, and the roles of individual stakeholders in children's education.



Mother Tongue-Based Basic Education Program (MTB-BEP) in to lhomi

Nelhos and Rural Municipality have gained capacity to enhance Quality of basic education

1. In Poush 2080 and Jestha 2081, a joint school monitoring visit was conducted by Education Officers, RM supervision team members, and the NELHOS field coordinator. They visited a total of 10 schools, with 5 schools visited during each visit. The monitoring focused on class teaching methodology, content, sanitation, room management, and student learning, and included interactions between teachers and observers. Feedback was provided to the school management committees.
2. In early Baisakh 2081 B.S., BRM executive committee members and NELHOS staff agreed to integrate NELHOS's MTB curriculum into the local curriculum. Both parties committed to
3. adjusting the MT subject and finalizing its approval.
4. The Finance Coordinator received financial refreshment training from SIL, and now confidently handles MTB-BEP finance tasks, including voucher entries, social security funds, contracts, and quarterly reports.
5. On 19th Ashwin 2080 B.S., the Project Manager presented on "Recruitment and Training of Local Teachers for a Sustainable Mother Tongue-Based Multilingual Education Program in Nepal" at the MLE conference in Bangkok.
6. The Project Manager of NELHOS shared the impact of MTB-BEP in schools during the SIL conference on 4th Mangsir 2080 B.S.
7. The Project Manager visited Nepal Chepang Association and Raksirang Rural Municipality, shared the project plan, and signed an MoU for new project implementation.



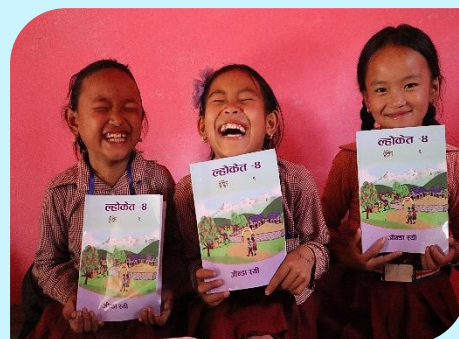
Mother Tongue-Based Basic Education Program (MTB-BEP) in to lhomi

Monitoring, Evaluation, and Planning reports



The 16th Annual General Meeting was held on 13th Ashwin 2080 B.S., where board members, general members, and NELHOS staff were updated on the program's goals, achievements, and challenges.

Admin Monitoring has been done one time by the Project Coordinator and Material development coordinator in 2080 B.S. During the period, class observation was done in 5 schools on different dates, and feedback was given to the teachers and also received feedback regarding the materials.



1. School Visit Monitoring has been done three times throughout the year by field coordinators in 13 schools.
2. Staff-sharing meetings for all MTB-BEP staff were held three times: in Bhadra 2080 B.S., Poush 2080 B.S. and Ashar 2081 B.S., focusing on planning and progress sharing of the projects.
3. The final assessment papers for MT, Nepali, and English subjects (Grades 1-4) were rechecked and finalized during a meeting with the project team on 25th Ashwin 2080 B.S., facilitated by May Wong (SIL consultant).
4. 12 daily activity reports are collected from project staff, along with 12 monthly and 4 quarterly reports available throughout the year.
5. The NELHOS Board meeting held on 23rd Chaitra 2080 B.S. reviewed and shared the progress of the MTB-BEP for the Lhomi language, showing positive advancements in its implementation in Nepal.
6. Monitoring reports, activities completion reports, and assessment data reports are available in the center office after the completion of the activities.
7. External Audit report is available after completing the financial checking process from the government. Annual report 2023 and internal English audit report are submitted to WRK.
8. Four new staff members were recruited, including two females and two males. For the MTB-BEP project, one cleaning staff and one field coordinator were recruited, while two project assistants were recruited as trainees.

IMPACT STORY

Mr. Lhenduk Lama's Path to Better Teaching



Lenduk Lama, a resident of Hungung, ward no.3 in Bothkhola Rural Municipality, is a teacher by profession. With 22 years of teaching experience in various schools, he is currently teaching mathematics and social studies at Shree Guwachhesa Basic School. Even after 22 years of experience in teaching, no government organization has offered any training programs or professional development opportunities for teachers. He also notes that the school lacks

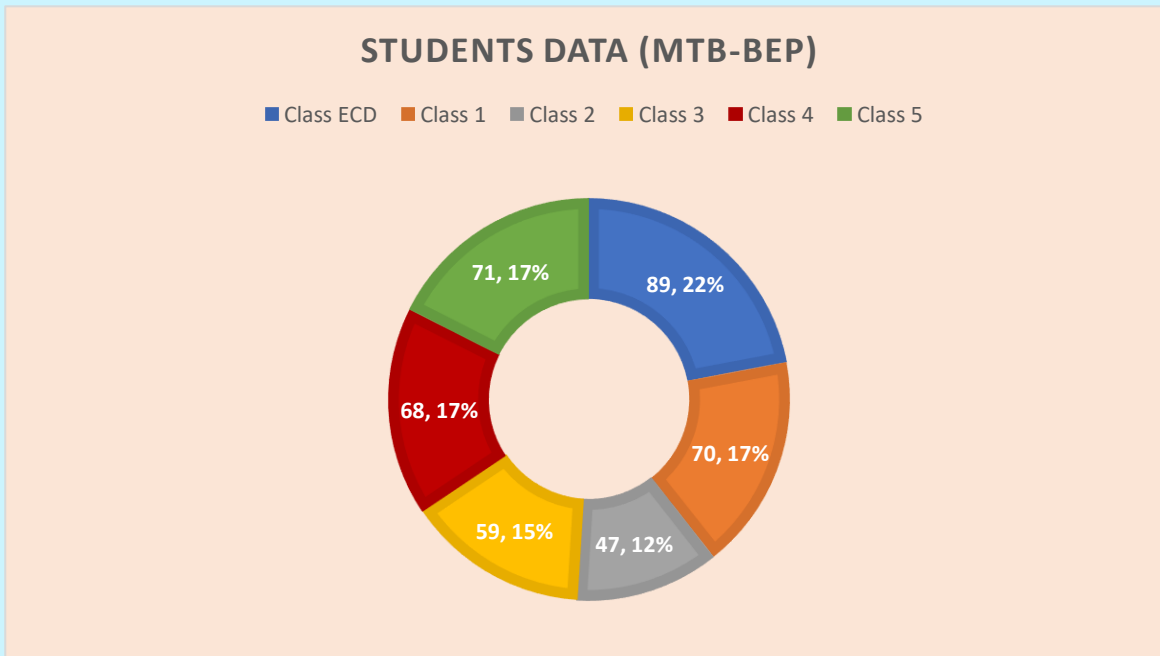
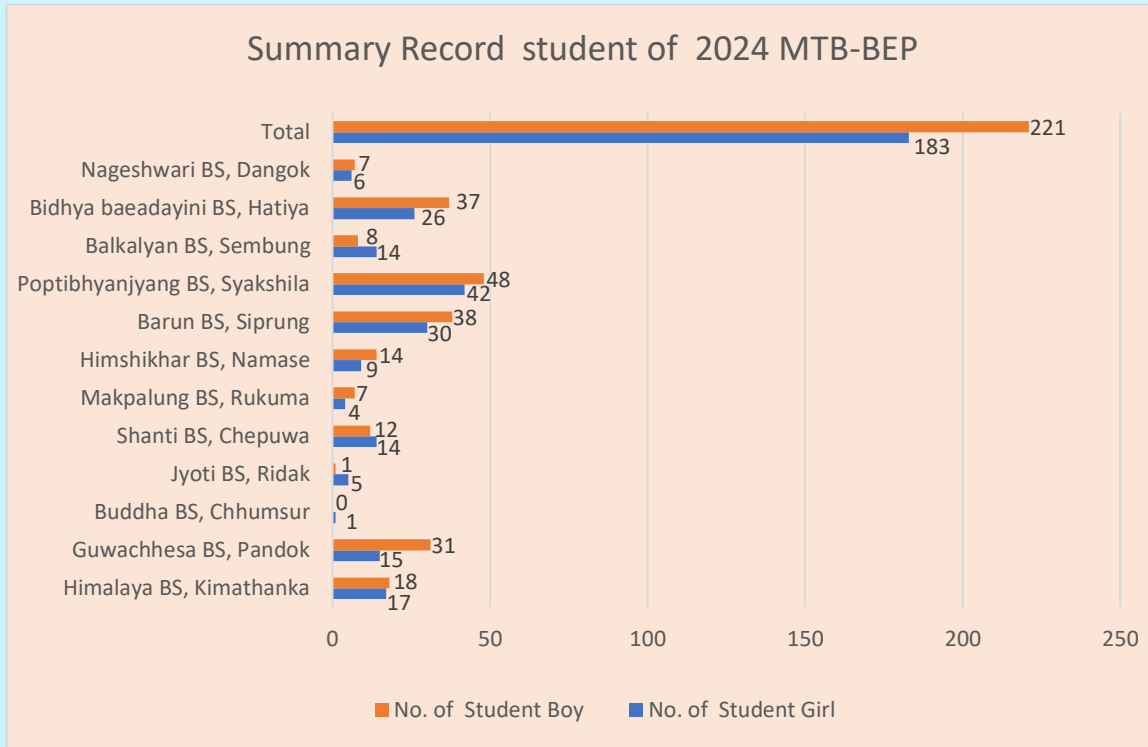
sufficient educational materials and they do not show any interest in creating educational materials. The teaching methods employed are still based on outdated styles. However, after the implementation of NELHOS Nepal under the project Mother Tongue-Based Basic Education Program (MTB-BEP), in various schools in Bhotkhola, he has had the opportunity to participate in multiple teacher training programs and textbook development workshops. These sessions have provided him with insight into the integrated curriculum for grades 1-3, including its special features. He has gained an understanding of teaching, learning, and evaluation processes for grades 4 and 5. He also mentions that he has



also
the
and

received the trainer training organized by NELHOS for grades 1 to 5. Currently, Lenduk Lama is also a roster trainer for the mathematics subject. After the training, he emphasizes teaching with a focus on the "Four Cs" in the classroom: Creative Thinking, Communication, Collaboration, and Creativity. He believes that by concentrating on these Four Cs, quality education can be provided from local schools in one's village. He also mentions that he advises his colleague teachers at the school to focus on the Four Cs while teaching.

Mother Tongue-Based Basic Education Program (MTB-BEP) in to Ihomi



Eastern Tamang Multilingual Education (MLE) Program

Material Development and Teacher Training

1. Training of Trainer (TOT):

English Subject TOT

Training of Trainers (TOT) for English (Grades 1-5) was held from 19th to 23rd Chaitra 2080 B.S. at the NELHOS office. Both trainings were attended by Sukraraj Tamang teachers from Eastern Tamang MTB-MLE.

Math Subject TOT

Training of Trainers (TOT) for Math (Grades 4-5) was conducted from 24th to 25th Chaitra 2080 B.S. at Boudha Inn Hotel.

2. Teacher Training in Collaboration NELHOS and BRM

English Subject Teacher Training

From 11th to 17th Baishakh 2081 B.S., NELHOS, in collaboration with BRM's Education Section, conducted an English teacher training for Grades 1-5. Five teachers from the Eastern Tamang MTB-MLE project area were well-trained.

Math Subject Teacher Training

Held from 19th to 21st Baishakh 2081 B.S. in Hatiya, BRM, this training focused on Grades 4 and 5 and was attended by three teachers from Eastern Tamang MTB-MLE schools.

MT Subject Teacher Training

From 30th Baishakh to 2nd Jestha 2081 B.S., MT teacher training for Grades 4 and 5, along with a review of Grades 1-3, was conducted at Siddakali Basic School, Rapsa, with participation from five MT teachers from six Eastern Tamang MTB-MLE implemented schools in BRM and Makalu Rural Municipality of sankhuwasabha district.

3. Refreshment Teacher Training:

3 teachers received refreshment training for English (Grades 2-4) from 3rd to 6th Mangsir 2080 B.S. and were well trained and refreshed.

5 teachers received MT teacher training for preschool to Grade 4 from 17th to 19th Kartik 2080 B.S. and were well trained to teach the MT subject.

4. Books and materials published this year:

Tamang MT Grade 2 book = 300 Pcs

Tamang MT Grade 4 book = 300 Pcs

Tamang MT Grade 5 book photocopy 80 Pcs

KG book = 1000 Pcs



Eastern Tamang Multilingual Education (MLE) Program

Key stakeholders are aware of their roles and responsibilities

- 1. Community mobilization and advocacy among key stakeholders (Teachers, Parent & SMC):**
 Three meetings were held throughout the year with parents, teachers, and SMC members to discuss topics including drinking water access, garbage management, the benefits of MT subjects, environmental sanitation, lesson planning, and the use of teaching materials. The meetings also addressed how WASH (Water, Sanitation, and Hygiene) practices are enhancing children's learning and integration.
- 2. Editing the MT G4 book based on feedback from the community and teachers:**
 From 10th to 28th Mangsir 2080 B.S., the editing of MT Grade 4 was completed, incorporating feedback from the community and teachers. Facilitated by May Wong, the draft was finalized and is set for another round of community testing before printing.
- 3. Planning and budget for FY24:**
 The plan and budget for FY24 were completed by the project manager and program consultant.



1. Material planning meeting for G5 MT

- From 10th Mangsir to 28th Mangsir 2080 B.S., more than three material planning meetings for MT Grade 5 were organized in Kathmandu. These meetings were facilitated by May Wong (MTB-MLE Consultant) and attended by the field supervisor, program /director, and material development coordinator



Eastern Tamang Multilingual Education (MLE) Program

Monitoring, Evaluation and Reporting

1. Class implementation and monitoring:

School visits and monitoring were conducted six times in six schools throughout the year, with classroom observations and feedback provided to teachers and parents. Meetings were also held with teachers, parents, and SMC members to discuss the Mother Tongue subject.

The visits were carried out as follows:

- Siddakali Basic School, Rapsa, Bhotkhola Rural Municipality.
- Bal Bikas Kendra, Hema, Bhotkhola Rural Municipality.
- Sishuraksha Basic School, Dima, Bhotkhola Rural Municipality
- Saraswoti Basic School, Sabang, Makalu Rural Municipality
- Balkalyan Basic School, Ranegaun, Makalu Rural Municipality.
- Janajagan Basic School, Piple, Makalu Rural Municipality.



2. The project field supervisor received training on conducting children's learning assessments during his time at the head office.
3. The project staff completed reading assessments twice a year in six schools, finding strong results in MT and Nepali but weaker in English. The assessments encouraged overall improvement in children's education.
4. NELHOS successfully conducted its 16th Annual General Meeting on 13th Ashoj 2080 with the participation of all board members, staff, and general members.
5. The Field Supervisor has submitted the daily activities report, activity completion report, training report, quarterly report, and success story.
6. Child Friendly safe drinking water has been built in a school supported by project.

SUCCESS STORY

Assessing Every Task is Crucial



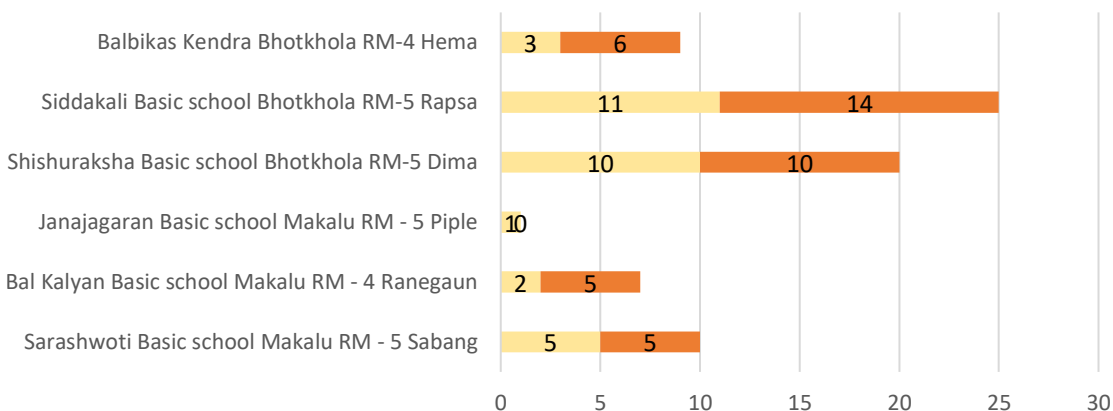
Under the project, Mother Tongue-Based Multilingual Education (**MTB-MLE**) conducted by NELHOS Nepal, the East Khandoake Tamang mother tongue-based early childhood classes to grade 5 are being implemented in Bhotekhola Rural Municipality Ward No. 5, Rapsa village, at Siddhakali Basic School. Mr. Dipak Thapa, who is a tenured teacher at Siddhakali Basic School, as well as the head teacher of this school, states, '***It is essential to evaluate any work at the right time.***' In this school, the evaluation of the Mother Tongue of Tamang not only helps the students but also

contributes to the progress of the teachers. He explains that the goal is to make their school better than others and to evaluate how well their students are performing, which is considered a positive aspect.

In conclusion, he says, 'If any work is done but not evaluated, it loses its significance. Therefore, evaluation itself is an important aspect.'

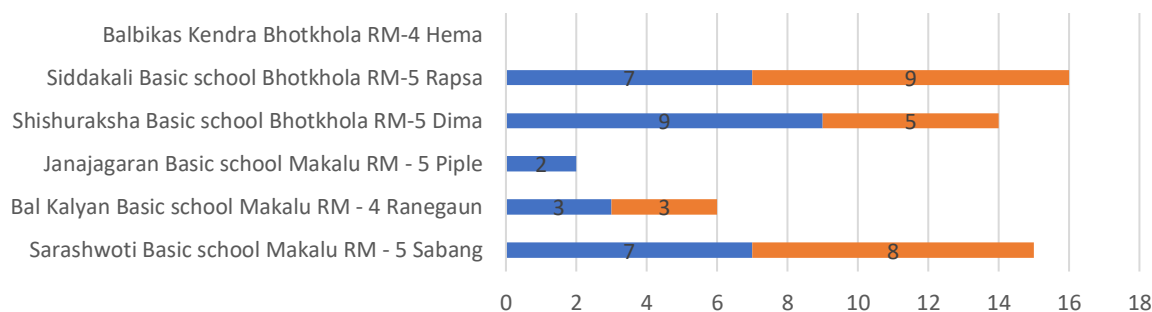
Eastern Tamang Multilingual Education (MLE) Program

Student data of Eastern Tamang MTB-MLE Program in Sankhuwasabha district 2024 (KG and 1)



	Sarashwoti Basic school Makalu RM - 5 Sabang	Bal Kalyan Basic school Makalu RM - 4 Ranegaun	Janajagaran Basic school Makalu RM - 5 Piple	Shishuraksha Basic school Bhotkhola RM-5 Dima	Siddakali Basic school Bhotkhola RM-5 Rapsa	Balbikas Kendra Bhotkhola RM-4 Hema
Class 1	5	2	1	10	11	3
KG	5	5	0	10	14	6

Student data of Eastern Tamang MTB-MLE Program in Sankhuwasabha district 2024 class(2and 3)



	Sarashwoti Basic school Makalu RM - 5 Sabang	Bal Kalyan Basic school Makalu RM - 4 Ranegaun	Janajagaran Basic school Makalu RM - 5 Piple	Shishuraksha Basic school Bhotkhola RM-5 Dima	Siddakali Basic school Bhotkhola RM-5 Rapsa	Balbikas Kendra Bhotkhola RM-4 Hema
Class 2	7	3	2	9	7	0
Class 3	8	3	0	5	9	0

■ Class 2 ■ Class 3

TG3: Darai & Chepang-Bote Reading Fluency Class (RFC)

Advocacy/Community Mobilization

- Field staff visited Kalika Municipality wards 9,10 and 11 for the Chepang baseline survey.
- Field staff had a meeting with Mr. Krishna Bahadur Praja Chairperson of Ward 11, Mr. Narjung Praja chairperson of Ward 10, and Mr. Govinda Ram Chepang from the Central Nepal Chepang Association.
- On June 12, a stakeholders' meeting was held in Ward No. 11 of Kalika Municipality, Chitwan, to discuss the Chepang Reading Fluency program. Chaired by Ward Chairperson Mr. Krishna Bahadur Praja, with Mr. Indrajit Chepang from the Nepal Chepang Association as the chief guest the meeting included 45 participants from various wards.
- Field staff visited Bharatpur Municipality ward 13 and Madi Municipality for relationship-building purposes regarding Bote reading fluency.
- Field staff visited the Bote language community in Madi to share the project goals in Quarter 4



Monitoring/Reporting

- Sharing and Planning meeting about Darai reading fluency was held in Kathmandu with the project coordinator, program director, SIL country director, and SIL MTB-MLE consultant.
- Reporting has been done by field staff including all the quarterly and daily activities.
- Monthly Financial reports and Quarterly reports are submitted to SIL
- The Darai reading fluency program is now formally closed and evaluated and a further visit in July to see the impact.

Materials Development

- The Darai reading fluency book was revised and printed 200 copies then distributed to the Darai MT speaker and participants.
- The Nepali New Year 2081 B.S Calendar has been published by NELHOS and distributed to people in the project area.
- Darai literacy-related video has been completed.
- The Darai reading fluency book revision workshop in the context of Tanahun for reading fluency class was done and the Darai reading fluency book is prepared to be printed.**

SUCCESS STORY

DILMAYA DARAI



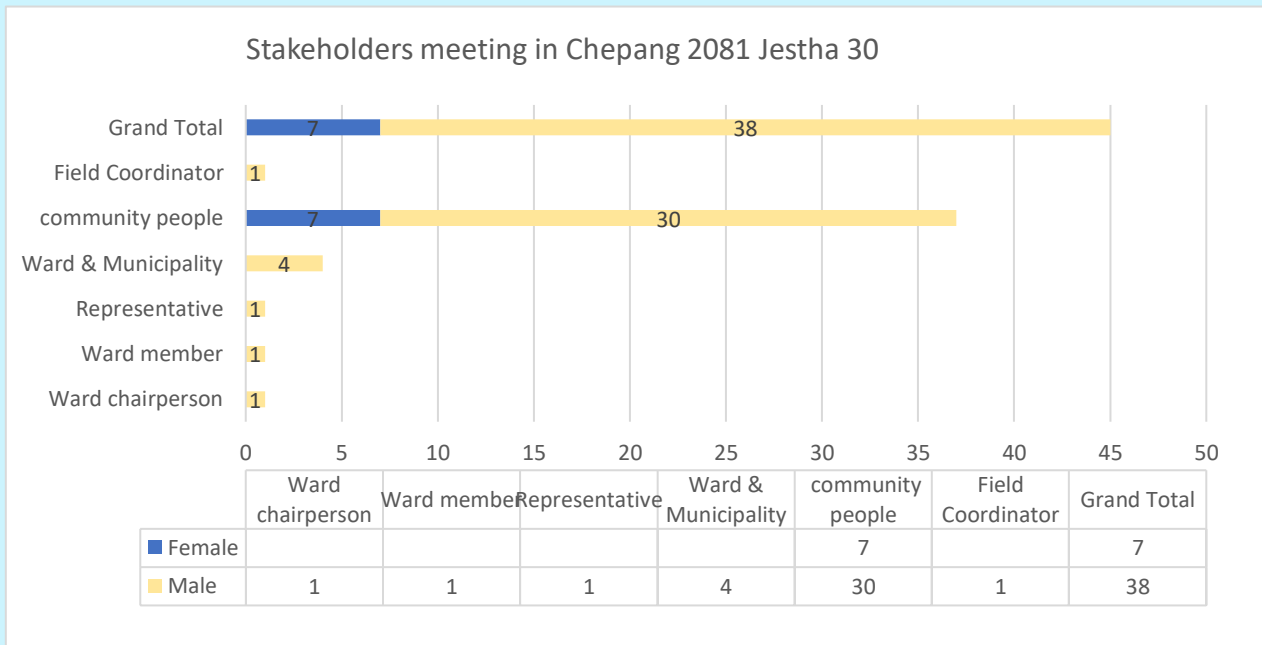
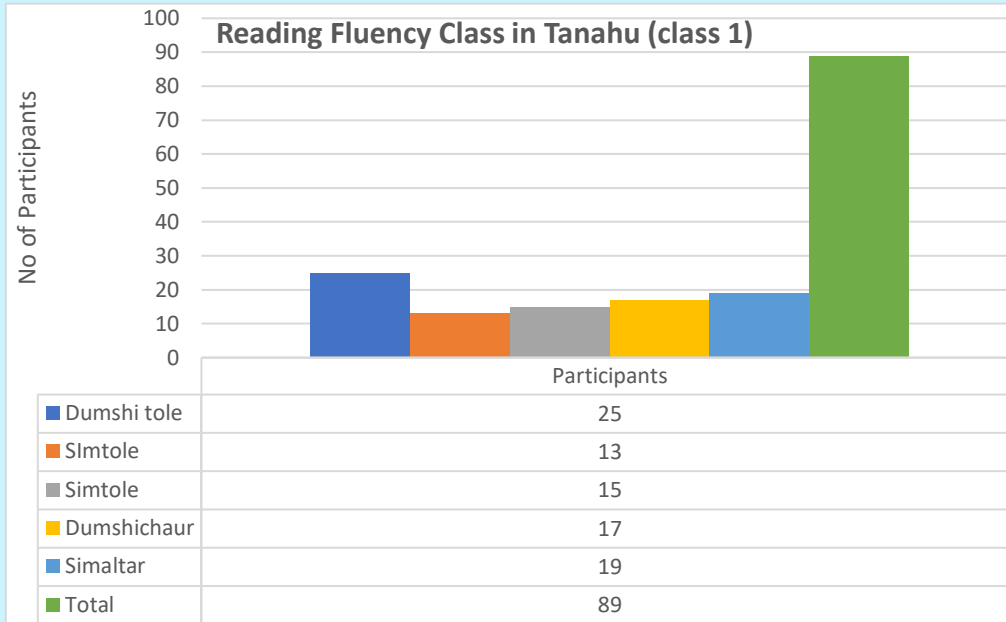
My name is Dilmaya Darai, and I live in Ward No. 10 of the Byas Municipality. I recently had the opportunity to participate in a Darai Reading Fluency literacy class. Initially, I questioned the necessity of learning to read and write in a mother tongue language I already knew. However, upon enrolling in the class, I soon realized its importance.

This was my first time participating in such a program, and it proved to be incredibly beneficial. I became proficient in writing in Darai, which was a new skill for me. During the class, I improved my fluency in both reading and writing. I even wrote my own story, a significant accomplishment for me.

The program was not just about learning the language, it also covered a range of awareness-raising topics such as the value of language culture, the importance of homestay, and education. These topics provided me with valuable knowledge and insights. Overall, this program was extremely helpful, as it not only taught the language but also showed important and useful information.

TG3: Darai & Chepang-Bote Reading Fluency Class (RFC)

Achievements and Outcomes



JHYAMBE MENGANG HEALTH CLINIC CENTER

CLINIC OVERVIEW



Jhyambe Mengang (Mercy Clinic) is a health clinic under the NELHOS project, initially supported by TEAM Wheaton USA and currently funded by the HAND Fund Board. Established in March 2015 with approval from the District Health Office (DHO), Mercy Clinic recently relocated from its rented space to a newly constructed building of its own. This year, the clinic has been particularly busy with the construction of its new facility and staff development training funded by the government. A patient

visited continually for their checkups and follow-ups. This year, more female patients are coming to the clinic for checkups and treatment.

Clinic service /activities

- The clinic operates six days a week, year-round, serving individuals from Bhotkhola Rural Municipality Ward No. 2 in Sankhuwasabha District.
- Two safe deliveries took place at our Mercy Clinic: Mrs. Panjam Bhote, the former vice president of Bhotkhola Rural Municipality, delivered a baby boy on Mangsir 3, 2080, and Mrs. Chipa Yangzom Bhote delivered a baby boy on Asar 15, 2081, with support from Nurse Mrs. Mahima Rai for a safe delivery.
- This year, the clinic successfully provided the government's Safer Motherhood Incentive to 7 new mothers who gave birth in this Mercy Clinic, including a financial contribution, nutritious flour, and baby clothing.
- At Mercy Clinic, 1,048 patients received treatment services, including 455 male patients and 588 female patients.

Picture of the Activities:



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Health Training, Seminar, and Staff Development:

- **Postnatal Care (PNC) Training:** Held from 1-5 Mangsir 2080 in Hatiya, attended by Mahima. This



training

emphasized postnatal care and the importance of educating new mothers about proper newborn care.

- **Screening Training on Diabetes and Hypertension:** Conducted from 1-3 Mangsir 2080, attended by Kija Ridar. He practiced screening in Gomba and Lingang villages and found that both were under-informed. He collected data and educated the community on diabetes and hypertension.
- **Health Seminar:** Organized from 21-25 Kartik 2080 in Hatiya, attended by Ridar.
- **Health Management Information System (HMIS) and Electronic Logistics Management Information System (ELMIS) Training:** Held from 27-31 Mangsir 2080, attended by Mahima Rai. This training provided insights into the government's online health information reporting systems.
- **Rights of Indigenous People (IP) and Upper Arun Hydro Electricity (UAHE) Project Seminar:** Conducted from 18-22 Ashar 2080 in Khandbari, attended by Mahima. The seminar covered the rights of indigenous people in the project area and plans.
- **Herbal Medicine and Traditional Treatment Workshop:** Organized from 25-31 Ashwin 2080 by Himalaya Indigenous Society (HIS) Nepal in Gola, attended by Ridar

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Coordination with Rural Municipality and Report Available

Program Plan and Budget Submission: NELHOS submitted the program plan and budget for 2080/081 to the RM executive board. This submission is required for inclusion in RM's annual development plan as part of the NGO sector

-Mercy Health Clinic Project Proposal: NELHOS submitted the 2023-2027 project proposal for Mercy Clinic to the Social Welfare Council with support from Friends of Patan/Team and Hilfe in January. The project has now received approval.

-Monitoring by RM: The chairman and health department in charge of Bhotkhola Rural Municipality observed Jhyambe Mengang Health Clinic and its new building. They expressed gratitude for the clinic's health services.

Health Awareness Workshop: Jhyambe Mengang organized a workshop on Uterine Prolapse, PID, and personal hygiene from 7-10 Baisakh 2081 in Ridak and Chhumisur villages. Facilitated by ANM Mrs. Mahima Rai, it provided essential health education and prevention knowledge to the villagers.

Clinic Building Construction Activities Report

The remaining tasks have been completed.

- Chain gate fitted in 3 entry points.
- Ground floor plastered.
- 22 aluminum windows and 5 small aluminum windows fit.
- Inside and outside part of the Clinic Building's electricity wiring.
- Plumbing work of 2 toilets and bathrooms has been finished with tile and plastering.
- Stone wall on two sides.

The clinic construction is not fully completed and there is remaining work as coloring, room partition, grill, and compound wall.



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Achievements and Outcomes

